

Luys DAT at the MoD

The Ministry of Defence of the Republic of Armenia simultaneously controls more resources and faces more challenges than any other Armenian organization, and its mission deeply permeates every facet of Armenian society. The combination of these factors creates a perfect environment for innovation, as evidenced by the large number of programs for reform and modernization that are currently being implemented in each of its departments. The military is an indispensable tool for education, as it is the temporary home of the vast majority of young men upon their coming of age. These two years are formative in the lives of young men, and the lessons that these young men obtain in those two years profoundly shapes the fabric of our society. Needless to say, the notion of civil responsibility is a critical factor in the military's ability to effectively carry out its mission, as evidenced by the link forged between civilian society and the military in the trying years of the Nagorno-Karabakh liberation movement.

Luys Foundation is one of the driving centers of excellence and progress in 21st century Armenia, and has already had an indispensable role in shaping a young generation. Like the military, its mission statement and vision revolve around the principles of innovation, education and civil responsibility, and it acts on behalf of these principles with admirable effectiveness and charm. One of the most prominent tools used by the Luys Foundation to carry out its mission, is the Develop Armenia Together program.

We propose that a group of Luys students carry out their DAT at the Ministry of Defence.

The following page contains potential fields of interest and the respective specializations necessary to be able to work in those fields. The next page is a preliminary outline of a DAT group's work in the Ministry of Defence.

MoD Innovation Placement Program

Fields of Interest for Potential Placements

Department	Fields of Interest	Required Specialization
Personnel and Military Education Department	<ul style="list-style-type: none"> ❖ Distance Learning* ❖ Human Resource Management 	<ul style="list-style-type: none"> ❖ Education Studies ❖ IT, Social Networks ❖ Management ❖ Sociology
Department of Defence Policy	<ul style="list-style-type: none"> ❖ Research concerning new vectors and directions in international cooperation ❖ Western oriented reforms in human resources, education, and command and control 	<ul style="list-style-type: none"> ❖ Politics ❖ Security Studies ❖ Education studies ❖ International Relations ❖ Management
Center for Human Rights and Building Integrity	<ul style="list-style-type: none"> ❖ New management methods based on human rights and integrity building principles ❖ Programs dealing with human rights and integrity building ❖ Studies concerning human rights and integrity building 	<ul style="list-style-type: none"> ❖ Law ❖ Politics ❖ Sociology ❖ Human rights
Department of Information and Public Affairs	<ul style="list-style-type: none"> ❖ Information dissemination through social networks ❖ Marketing of military museums ❖ Marketing of Armenian peacekeeping to international community ❖ Management of information systems 	<ul style="list-style-type: none"> ❖ IT ❖ MBA ❖ Design ❖ Marketing ❖ Journalism ❖ Filmmaking ❖ Management ❖ Public Relations

- ❖ Students are selected based on:
 - Topic of study
 - Level of degree (Masters and PhD)
 - Knowledge of Armenian (at least conversational)

Part 1: Orientation (Day 1)

1. Students are received at the MoD headquarters
2. Students receive personalized guides, information packets and other relevant items
3. Students participate in “icebreakers” and group discussions
4. Students are presented with the overall scope of the program

Part 2: Field trip to military base

1. Students and MoD team depart in the morning (Day 2)
2. Upon arrival, officers guide students and MoD team throughout the base
3. Students and MoD team arrive at hotel and discuss the day’s events
4. Students and MoD team complete obligations at the base and depart for Yerevan (Day 3)
5. Upon arrival in Yerevan, students receive personalized schedules for the next day

The aim of this field trip is to give students a practical understanding of the situation on the ground. This will not only be a memorable experience of their time with Luys, but will also give them a more realistic context to work with in the upcoming weeks.

Part 3: Work

1. Students are received in their respective departments (Day 4)
2. Introductory briefings and Q&A sessions are organized in each department
3. Students delve into their respective fields (Day 5-14)
4. MoD team meets students every other day to monitor progress and provide guidance
5. Sundays will be reserved for team activities and group discussions to summarize results and plan future proceedings

Students will present works carried out to the Ministry of Defence and the Luys Foundation following the two week placement.